**Spring Semester 2020**

**Department:** Mathematics

**COURSE TITLE:** GSE Geometry

**INSTRUCTOR(S):** Scott Frazier, Davida Newman, Raymond Pillow, Paige Roberts, Kenya Sailor, Tanja Tyus

 *Geo. Support*: Nicole Houston, Jeremy Jones, Michael Kure

**EMAIL**:  To reach your child’s teacher please use the format: firstname.lastname@cobbk12.org

**COURSE BLOG**: pebblebrookgeometry.weebly.com

**SCHOOL WEBSITE:** <http://www.cobbk12.org/Pebblebrook/>

**TUTORIAL / EXTRA HELP:**  Students can receive additional assistance for course content during before or after school tutorial sessions. Please make sure you sign-up if you are planning on coming to tutoring during any of these times.

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning****7:45 – 8:10** | Pillow (805)Kure (Unit 12) | Sailor (905)Jones (906) | Roberts (903) | Pillow (805)Jones (906) | Sailor (905) |
| **Afternoon****3:45 – 4:15** | Roberts (903) | Newman (Unit 8)Frazier (801) | Tyus (803) | Newman (Unit 8)Frazier (801) |  |

**PHS SCHOOL MISSION**

*Student Success: Every Day, Everyone, Every Opportunity – Believe You Can.*

**PHS SCHOOL VISION**

*Create a school community of purpose driven, passionate stakeholders in pursuit of excellence.*

**COURSE DESCRIPTION: Geometry** is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications.

**TEXTBOOK/SUPPLEMENTAL RESOURCES:** No textbook is issued for this course.

**REQUIRED/SUPPLEMENTAL/PARALLEL TEXTS:** No supplemental or parallel texts are used for the course. However, [www.khanacademy.com](http://www.khanacademy.com/) can be used for students having trouble with course content. In addition, students will be using [www.deltamath.com](http://www.deltamath.com/) for homework and practice.

**MATERIALS NEEDED**: Composition/Spiral notebook for interactive notebook (look for 8 ½ by 11 in), 3-inch 3-ring binder or folders with brads, loose-leaf paper, mechanical pencils, calculator, colored pencils, glue sticks, and graph paper, The Texas Instruments TI-36X PRO is the recommended calculator for this course. NOTE: Calculators on MP3 players and cell phones CANNOT be used during class.

**CLASS EXPECTATIONS:**

* + Be PROMPT …........................................... Be EARLY to class.
	+ Be PREPARED …....................................... Have all materials ready before class begins.
	+ Be PROACTIVE ....................................... Ask questions when you don’t understand.
	+ Be POSITIVE …........................................ Continue trying until you get the result you want.
	+ Be POLITE …............................................ Have respect for EVERYONE in the classroom.

and have **PRIDE**!

**ATTENDANCE AND MAKE-UP POLICY:** It is the student’s responsibility to obtain and submit any work missed due to an absence. Students are permitted the number of excused absences plus one day to complete any missing work. After that point the work will be considered late and will be graded accordingly.

**TARDY POLICY:**

To avoid being counted tardy, ***students must be seated and ready for class when the bell rings***. School policy states that students may receive detention and or an administrative referral for repeated tardies.

**CELL PHONES AND ELECTRONIC DEVICES***:*

As per school policy, cell phones are not to be used during class time unless directed by the teacher for instructional purposes. Students are allowed to bring certain technologies to class (iPad, laptop, Kindle, etc.), but they should **NOT** interfere with the teaching or learning.

**GRADING SCALE:**

A - 100-90%

B - 89-80%

C - 79-74%

D – 70-73%

F - 69-Below

**GRADING POLICY**: In addition to the items listed below, there may be other assignments that fall into these categories (ie. Writing assignments, Quick Checks, Projects, etc.)

|  |  |
| --- | --- |
| Category | Weight |
| Summative Assessments (Unit exams, NB Checks) | 45% |
| Formative Assessments (Classroom Assignments, Quizzes, HW) | 30% |
| EOC Exam | 20% |
| Final Exam | 5% |

**UNIT ASSESSMENT RETEST**

* Students are allowed to retake assessments. Students who score 69 or below on any unit assessment can retake the assessment. The retake must be completed within one week. Please view the teacher’s blog for notification when the assessment will be administered.

**FINAL EXAM EXEMPTION POLICY**

If students meet the criteria below, they may exempt up to 2 finals per semester. Policies do not apply to magnet or AP classes.

* Course grade must be 80 or higher in the requested course(s)
* No ISS / OSS for the requested semester
* No more than 3 excused absences in *any* class during the requested semester
* No unexcused absences in *any* class during the requested semester
* No unexcused tardies in *any* class during the requested semester

**EOC RETESTS**

It is the expectation that any student who scores between 65 and 69 on an End Of Course exam retake the exam to attempt to raise their grade regardless of their class grade.

**LATE WORK POLICY:** No work will be graded after the Unit Test. Late work is subjected to deducted points.

**ACADEMIC INTEGRITY:**

*Cheating is considered a serious matter.  Any student who is involved in cheating/plagiarism will receive a grade of zero on the assignment, parents will be notified, and in some cases, students will receive an administrative referral.*

For this course, cheating is defined as, but is not limited to, the following acts:

* Copying anyone's answers to questions, exercises, study guides, class work or homework assignments
* Taking any information verbatim from any source, including the Internet, without giving proper credit to the author, or rearranging the order of words and/or changing some words as written by the author and claiming the work as his or her own, i.e., plagiarism.
* Looking onto another student's paper during a test or quiz.
* Having available any study notes or other test aids during a test or quiz without the teacher's permission.
* Collaborating on assignments when independent work is expected.